Program Overview

MEd in Leadership and Management is a 60 credit hour program which can be completed as a full-time student in two academic years, i.e. four semesters. This program prepares graduates for thoughtful and strategic leadership in educational organizations, and to be effective leaders, change agents, academic researchers and educators. Upon completion of this program, graduates will be equipped with the conceptual, organizational, and leadership skills needed to assume administrative positions of significant responsibility in educational institutions.

This program is aligned with the needs of the graduates and the education system of today. The graduates specializing in Leadership and Management are therefore expected to be responsive to the changing educational technologies, pedagogical practices, innovation in education and ever increasing new body of knowledge.
Vision and Mission
The vision of this program is to develop quality leaders for the transformation of schools attuned with the twenty-first century education and leadership. It seeks excellence in advancing education through the values of teamwork, synergy, innovation and service. The program will take a leading role in education through excellence and innovation in teaching, scholarship, and practice.

Commitment
In order to accomplish the vision, the program creates the synergy by bringing together public and private sector leaders, scholars, and educators. It will also prepare professionals who provide leadership and exemplary educational services to improve the lives of individuals.

Program Highlights
– Equips graduates with the theory and practical application of leadership and management skills.
– Enables aspiring educational leaders to become more informed about critical issues in educational management.
– Fosters high-achieving school cultures.
– The curriculum is multidisciplinary and prepares individuals to advance in the real world.
– Helps create high-performing schools with attainable educational goals.

Course Coverage
a. Fundamental courses on leadership and management
b. Courses on organizational and human resource management, organizational development and learning, technology in school leadership and management, and educational policy and planning
c. Research course works
d. Internship

Courses
Core Courses (6 Cr.)
EDUC 508 Theory and Practice in Education (3)
EDUC 509 Research Methodology (3)

Specialization Courses (39 Cr.)
EDLM 511 Perspectives in Educational Management and Leadership (3)
EDLM 512 Trends in Educational Management and Leadership (3)
EDLM 513 Statistical Analysis for School Leaders (3)
EDLM 514 Education Policy and Planning (3)
EDLM 515 Strategic Planning in Education (3)
EDLM 516 ICT in School Management and Leadership (3)
EDLM 517 Development and Management of Resources (3)
EDLM 518 School Community Partnership (3)
EDLM 519 Financing School Education (3)
EDLM 521 Organization Theories and Behavior (3)
EDLM 522 Instructional Leadership (3)
EDLM 523 Program Evaluation (3)
EDLM 525 Program Development in School (3)

Elective Courses (6 Cr. /any two)
EDLM 526 Teacher Development (3)
EDLM 531 School Culture (3)
EDLM 532 School Governance (3)
EDLM 533 Teacher Policy (3)
EDLM 534 Integrity in Education Management and Leadership (3)

Practical Courses (9 Cr.)
EDLM 541 Internship (3)
EDLM 559 Dissertation (6)
Or
EDLM 544 Research Project I (3)
EDLM 554 Research Project II (3)

Eligibility
Bachelor’s degree in any discipline with minimum second class standing or CGPA 2.5 out of 4.

After Graduation
– Assume Rewarding Leadership Roles in Organizations
– Develop Start-up Enterprises
– School Leaders
– Researchers
– Educators and Trainers